

Committee:	Lead Member for Learning and School Effectiveness
Date:	16 July 2012
Title of Report:	Newhaven Primary Reorganisation
By:	Director of Children's Services
Purpose of Report:	To seek Lead Member approval to publish statutory notices in respect of a proposal to discontinue Southdown Junior School on 31 December 2012 and alter the age range at Grays Infant School from 1 January 2013.

Recommendation:

The Lead Member is recommended to:

- (1) authorise the publication of statutory notices in respect of a proposal to discontinue Southdown Junior School on 31 December 2012 and alter the age range at Grays Infant School from 1 January 2013; and**
 - (2) delegate authority to the Director of Children's Services to amend the proposals prior to their publication if required.**
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1. Financial Appraisal

1.1 Revenue: these proposals will not affect the schools formula, although they will affect the budget position of individual schools, to reflect the changing status and circumstances of the schools.

1.2 Capital: capital investment will be required to implement the proposals in full. The estimated cost will be informed by the design feasibility study currently underway, and this will be reported to Lead Member during the statutory consultation process.

2. Background

2.1 On the 17 April 2012 Lead Member approved the commencement of statutory consultation procedures on a proposal to bring Grays Infant School and Southdown Junior School together as one all-through primary school.

2.2 To establish one all-through primary school, the Local Authority proposes to discontinue Southdown Junior School on 31 December 2012 and alter the age range at Grays Infant School from 3-7 years to 3-11 years on 1 January 2013. The all-through primary school would initially operate across the existing Grays Infant and Southdown Junior sites but the Local Authority's ambition is to bring the school together on the Southdown site as soon as practicably possible. A feasibility study has been commissioned to consider options for how this could be achieved. The study will help to inform a Capital programme bid in the autumn.

2.3 This report analyses the responses received during the consultation period and seeks approval to move to the next stage of the statutory process.

3. Outcome of the public consultation

3.1 Proposed changes to the organisation of schools have to follow a prescribed process established by the Education and Inspections Act 2006 (EIA 2006), the School Organisation (Establishment and Discontinuance of Schools) (England) Regulations 2007 (as amended) and the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended). This process complied with these requirements.

3.2 Consultation took place between 30 April and 17 June 2012. One thousand, two hundred (1,200) consultation documents were distributed to interested parties in accordance with the regulations in 3.1 above. The full distribution list can be found as part of **Appendix A**.

The consultation document was also made available on the County Council's website. A number of consultation events were held during the consultation period, including parent drop-in sessions and a public meeting.

3.3 By the close of the consultation period, 166 replies had been received. This equates to a response rate of 14%. Of the responses:

- 119 (72%) supported the proposal
- 13 (8%) neither agreed or disagreed with the proposal
- 34 (20%) did not support the proposal.

3.4 The highest number of responses (57%) came from parents and carers of children at Grays Infant School and/or Southdown Junior School. Members of staff and governors made up 21% of respondents, with replies from pupils at both schools totalling 14%.

3.5 It is clear that the vast majority of respondents support the proposal to bring Grays Infant School and Southdown Junior School together as one all-through primary school, although some concerns were raised about practical issues such as traffic and parking, loss of outdoor play space and disruption during building works. These concerns were addressed at the public meeting on 17 May 2012, the minutes of which are attached as **Annex 1 to Appendix A**.

3.6 **Appendix A** to this report provides detailed analysis of the consultation process and responses received.

4. Next steps

4.1 The next stage of consultation would be to publish statutory notices. This would trigger a 6 week period of formal consultation during September and October 2012, known as the representation period.

4.2 Within two months of the end of the representation period, Lead Member must determine the proposal taking into account the views of all those affected by the proposal or who have an interest in it, including for example: pupils; parents and carers; staff; other schools; local residents; diocesan bodies and other providers. A final decision on the proposal would be taken at the Lead Member meeting on 20 November 2012.

5. Conclusion and Reason for Recommendations

5.1 In conclusion, the Council believes that bringing Grays Infant School and Southdown Junior School together as one all-through primary school will build on the excellent progress made by the executive headteacher and her team and lead to a sustained improvement in educational standards at Key Stage 2. This view appears to be supported by 72% of respondents to the recent consultation.

5.2 For this reason Lead Member is recommended to:

1. Authorise the publication of statutory notices in respect of a proposal to discontinue Southdown Junior School on 31 December 2012 and alter the age range at Grays Infant School from 1 January 2013.
2. Delegate authority to the Director of Children's Services to amend the proposals prior to their publication if required.

MATT DUNKLEY
Director of Children's Services

Contact Officer: Penny Gaunt, Deputy Director, Children's Services

Tel: 01273 481660

Local Members: Councillor Rogers

Background Documents: None

ANALYSIS OF RESPONSES

1. Background:

1.1 East Sussex County Council undertook a consultation between 30 April and 17 June 2012 on a proposal to bring Grays Infant School and Southdown Junior School together as one all-through primary school. To achieve this, the Local Authority proposes to discontinue Southdown Junior School on 31 December 2012 and alter the age range at Grays Infant School from 3-7 years to 3-11 years on 1 January 2013.

1.2 The all-through primary school would initially operate across the existing Grays Infant and Southdown Junior sites but the Local Authority's ambition is to bring the school together on the Southdown site as soon as practicably possible.

2. Purpose of report:

2.1 This report is in two parts:

- Part 1: the consultation process
- Part 2: analysis of consultation responses

3. Part 1: the consultation process:

3.1 One thousand two hundred (1,200) consultation documents were distributed in accordance with the Education and Inspections Act 2006 (EIA 2006), the School Organisation (Establishment and Discontinuance of Schools) (England) Regulations 2007 (as amended) and the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

3.2 Consultees included for example: pupils; parents and carers; staff; other schools in Bexhill; the local MP; the District Council; diocesan bodies and local early years providers. The full distribution list is provided in Table 1 below. The consultation document was also made available on the County Council's website.

Table 1: Consultation distribution list

Organisation	Number of copies
Grays Infant School: pupils, parents & carers (inc nursery), staff, governors	355
Southdown Junior School – pupils, parents & carers, staff, governors	325
Local primary schools (Denton and Meeching Valley)	30 each
Local secondary school (Tideway)	30
ESCC Councillors	50
Norman Baker MP	5
DFE	1
Rother District Council	45
Newhaven Town Council	20
Diocese of Chichester (Church of England)	5
Diocese of Arundel and Brighton (Catholic)	5
Quayside Medical Practice	30
Chapel Street Surgery	30
Newhaven Community Development Association	10
Sussex Voluntary and Community Learning Consortium	10
Newhaven Library	30

Organisation	Number of copies
Unions: Association of Teachers & Lecturers/NASUWT/NAHT/NUT/Voice of the Union of Education Professionals/GMB/UNISON	1 each
Newhaven Children's Centre	30
Denton Island Nursery	30
Hillcrest Nursery	30
Noah's Ark Nursery	30
Pebbles Day Care	30
Railway Nursery	30
Total	1,200

3.3 The consultation document explained the proposal and provided a number of ways to respond. These included: by freepost reply, online questionnaire or by emailing East Sussex County Council.

3.4 A range of consultation events were held to provide staff, governors and public with further information and evidence of the benefits of enlargement of the school, and to discuss and answer any questions raised. Below is a brief synopsis of each event.

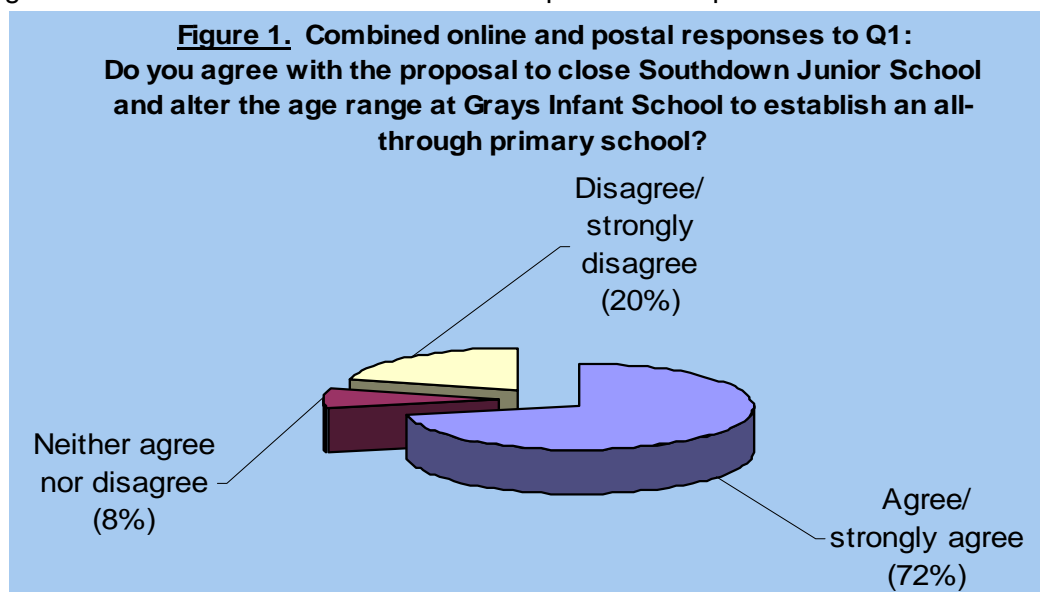
- Playground consultations at Grays Infant School and Southdown Junior School held on Monday 14 May and Thursday 17 May 2012 respectively. The sessions were attended by officers from ESCC. Although concerns were raised, particularly around parking and traffic, generally there was a positive response from those we talked to.
- Public meeting at Southdown Junior School held on Thursday 17 May 2012. The meeting was facilitated by 6 officers from ESCC and was attended by 48 people. The minutes from the meeting are attached to this report as **Annex 1**.

4. Part 2: analysis of consultation responses:

4.1 Question 1 on the questionnaire asked people to indicate whether they agreed with the proposal to close Southdown Junior School and alter the age range at Grays Infant School to establish an all-through primary school. 166 people responded to this question, of which:

- 119 (72%) supported the proposal
- 13 (8%) neither agreed nor disagreed with the proposal
- 34 (20%) did not support the proposal

4.2 Figure 1 below shows the breakdown of responses as a pie chart.



4.3 Of the 1,200 consultation documents distributed, 158 (13.2%) responded using the paper questionnaire and 8 (0.7%) responded online. This equates to an overall response rate of 14% (rounded).

4.4 Question 2 asked people to give reasons for their answers to question 1 above. Generally the comments were very positive, with the main areas of concern being: traffic/parking congestion, loss of outdoor play space and disruption to teaching during building works.

4.5 Table 2 below summarises the comments received. A full list of responses is available for inspection.

Table 2: Summary of main comments

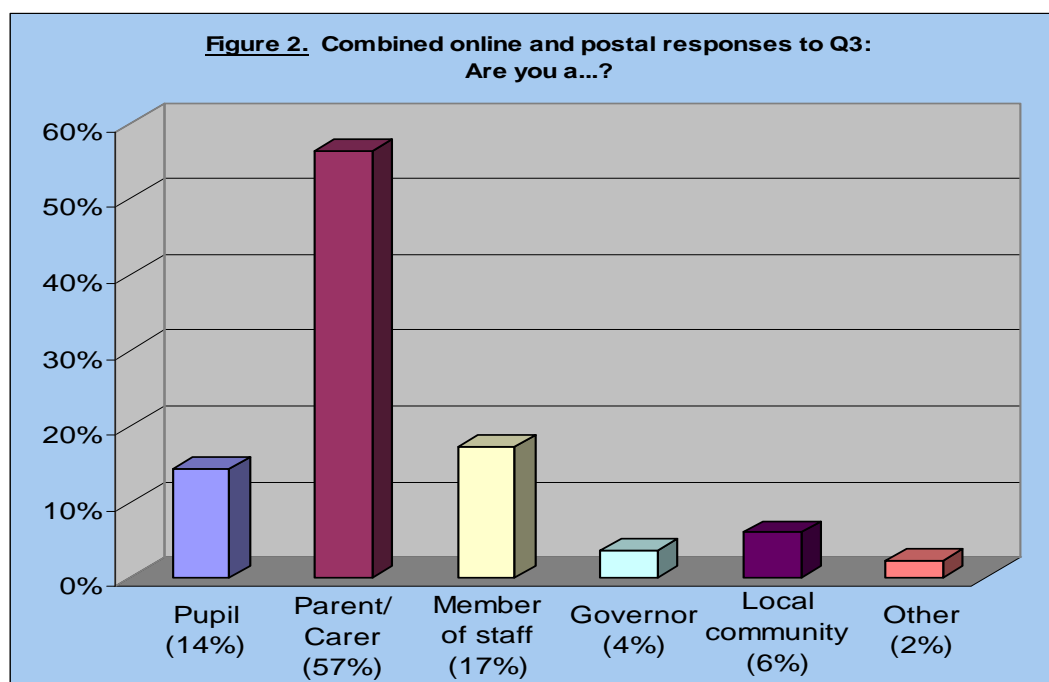
Comment summary	
1	I think the integration from infants to juniors would be a smoother transition for children and parents. Giving peace of mind that they are at the school for all primary school life. I also think as a teaching staff they can benefit from the experiences of each other, so bettering their abilities to teach. On the whole the proposal sounds like it would in the long run cut costs as instead of 3 separate sites only 1 site would be maintained.
2	Traffic congestion - its really bad in Church Hill when Southdown children leave, parking both sides of the road etc.
3	My main concern with the joining of the two schools onto one main site is the resulting compromise of outdoor space that at present both sites have a generous supply of. There is also the question of the children's safety when arriving and leaving the school. As it stands Church Hill is already quite dangerously over-crowded with the amount of parked traffic.
4	Children generally achieve higher standards in an all through primary school. The pupils will benefit significantly from the strong leadership of the Head and her deputies as they build on the partnership that is already established.
5	The Southdown site does not support an increase in numbers to 480 pupils from the current 240. The highway infrastructure will not support the increase. Other traffic would need to be diverted away from this area to the ring road. Churchill is neither wide enough nor capable of taking this extra volume of traffic.
6	Establishing an all-through primary school on one site under the leadership of one head and SMT has numerous benefits for the children on all three sites which have been clearly explained to all Governors.
7	To be able to drop the children at 1 site will be a godsend. Also since the collaboration of Grays and Southdown there have been obvious noticeable changes made to the school. One head and one ethos makes more sense and especially for consistency for the children.
8	It would be an excellent way to share good practise. It would help with transition from KS1 to KS2.
9	Although as a mum of 4 school runs would be easier only going to one site, I am concerned about the loss of outside space at the Southdown site, and also the change for children already at the Grays site when the merger takes place.
10	I think it would benefit the community to have all 3 schools on one site. The concern I have is regarding the roads around the school as it is very busy around there now with only one school. Is there any way that the roads can be made one way or keep Church Hill a no parking street?
11	Worried about traffic and that all three sites have a lot of space to play and are set out really well. If they are going on one site they will have a lot less room.
12	It makes so much sense.
13	An exciting opportunity for all staff.
14	How great that both my children will be under one roof in an all-through primary led by an excellent senior management team. Fantastic extended schools child care for working parents in the same place.
15	Denton and Meeching are already all-through primary schools. Making Southdown / Grays the same system will deprive parents of yet another choice in their children's education. For some children having a brand new start is exactly what they need. The department has already manoeuvred itself

Comment summary	
	into a position whereby they can save money by only paying one Head Teacher wage: surely this is just a cost-cutting move.
16	My child will eventually go to this school (he's currently at Denton Island Nursery) and the quality of the schools in Newhaven is paramount. We need quality, quality, quality - to raise aspirations, broaden horizons, and divorce family income and behaviours from the possibilities of the next generation.
17	My only concern is potential traffic problems and car parking. I believe an all through primary will be beneficial to the children at both schools.

4.6 In answer to question 3, respondents classified themselves as:

- 24 (14%) were pupils at Grays Infant School or Southdown Junior School
- 94 (57%) were parents/carers of children at Grays Infant School and/or Southdown Junior School
- 29 (17%) were members of staff at Grays Infant School or Southdown Junior School
- 6 (4%) were governors at Grays Infant School and/or Southdown Junior School
- 10 (6%) were members of the local community
- 4 (2%) were classified as other

4.7 The responses to question 3 totalled 167. This is because some respondents ticked more than one box, while others chose not to tick a box. Figure 2 below shows the breakdown as a bar chart.



4.8 'About you' questions. We collect this information to ensure that we are seeking the views of everyone in our community and to demonstrate that we are complying with relevant diversity and equalities legislation. The responses to the 'About you' questions are available for inspection.

4.9 A copy of the consultation document is provided in **Annex 2** attached.

4.10 At the time of writing, 1 reply had been received after the closing date of the consultation period.

CHILDRENS SERVICES

NOTES OF MEETING



Title: Public Meeting: Proposal to form an all-through primary by extending the age range of Grays Infant School and closing Southdown Junior School

Held on: 17 May 2012 at Southdown Junior School, Newhaven

Panel: Penny Gaunt (PG), Fiona Wright (FW), Hazel Cunningham (HC), Sean Hambrook (SH), Gary Langford (GL)

Head: Christine Terrey

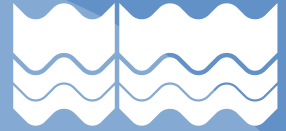
Minutes: Claire Berlyn

Head Count: 49 (including parents, children, staff and governors)

1	FW delivered the presentation (available/attached) and introduced the panel.
2	Time was given for break away - table discussions
3	Questions (Q) and Comments (C)
3.1	<p>C. Traffic and parking was a concern for the majority of tables. Please provide an example of what may be done about the traffic issues. Will there be consultation on planning permission? Will residents be consulted? How will residents be informed?</p> <p>HC- The council is working with Highways to explore what measures can be put in place. There are various options but it is too soon in the planning/design process to have developed anything in depth. Parents have made suggestions like introducing a one-way system or a wider road system and we will explore this taking into consideration impact on residents.</p> <p>PG- When planning applications are made traffic issues are looked at very carefully and permission would not be gained unless measures are put in place to address and resolve any issues.</p> <p>SH- Traffic issues are very common with school projects and part of the planning process involves submitting a school travel plan. Immediate residents will be informed by correspondence from ESCC about any planning applications and notices will be published on the school gate and in local papers</p>
3.2	<p>Q. Once all the children are on one site will that alter the overall size of the school?</p> <p>GL- The school will be a two form primary with 420 students plus the nursery (480 in total). Planning is taking account of the temporary bulge.</p>
3.3	<p>Q. Is it practical to move the nursery before the consultation period has completed? If the move did not happen wouldn't this mean there would be two schools on one site? It seems like a successful nursery is moving for no reason except to save money; and the Council is not being up-front about it. Has moving the nursery to the infants site been considered, are we risking reducing the quality of experience for</p>

	<p>our children by giving up space?</p> <p>FW- ESCC has considered multiple options about how best to use the three sites.</p> <p>PG- The consultation is about the creation of an all through primary, the Nursery move does not fall within this consultation. It is possible to have Grays Nursery on the Southdown site. The current arrangement with the Head working between three sites places high demands on her which are not sustainable. Any money made from disposal of the Nursery site would not necessarily go to education</p>
3.4	<p>C. The move feels like a forgone conclusion. That it is a done deal and like with the incinerator and the beach that the people of Newhaven are not getting a say again.</p>
3.5	<p>Q. What will happen with the Gray's Infants site? The land was bequeathed to the town for the benefit of the children of Newhaven, it does not belong to the Council. It should not be turned into a block of flats.</p> <p>PG- There are no current plans for the site. The land does belong to the Council but there may be a restrictive covenant on it.</p> <p>FW- The driver for the proposed moves is not the planned use of any site- it is being driven by outcomes for the children.</p>
3.6	<p>Q When everybody is on one site is there going to be enough space for small group work for children at different levels to be learning?</p> <p>FW- the Head and staff play a central role in how plans are developed.</p> <p>HEAD- Southdown has been very lucky with space. It has been a 2 form entry school operating in a 3 form entry building. Group space is very important and part of working with ESCC on the development of the plans has been to ensure that spaces for different usage like sensory rooms are available. Staff are moving out of spaces they currently use to ensure that small group space will be retained when the Nursery comes to Southdown.</p>
3.7	<p>Q. We feel like we are being consulted about something we know nothing about. Shouldn't the logistics and plans for the move and Grays' sites be shared? What is the school going to look like and what investment is going to be made to drive standards, facilities and practice at the school? Will plans be shared in any detail before the end of the consultation in November?</p> <p>FW- the consultation is about the formation of an all-through primary. Before the decision is made that this will go ahead all of our plans are only proposals. We do not have formal plans as yet and would not invest in the preparatory work to create them for a proposal that may not go ahead. Once we move ahead stakeholders will be given more information and opportunity to input into the design.</p> <p>GL- The first stage is to consult on the concept - by law we have to follow this consultation process.</p>
3.8	<p>Q. Will the bulge happen before 2014? Are we building a new school with this in mind or will temporary measures be put in place to house these children? Huts will take up valuable outdoor space and be at the school for 7 years. What is the size of a temporary classroom?</p> <p>GL- For September 2012 there is a bulge at the infant school and the assumption is that this will move onto Southdown at Year 3. Forecasts suggest there may also be a bulge the following year but this is won't be confirmed until early next year when applications for places have been received. Short-term temporary measures will be put in place to respond to bulge years. A temporary classroom is approximately 65 square metres in</p>

	size including cloakroom, toilets and stores.	
3.9	<p>Q. Has it been considered what jobs will be lost when the schools are combined. Not teaching jobs but support staff like the cooks, cleaners and admin.</p> <p>HEAD- Few jobs are going to be effected and the school does not directly employ the kitchen staff. A bigger school will create more work. A meeting has been booked for staff where more information will be provided.</p>	
3.10	<p>Q. Are there statistics on outcomes for children where schools have been joined? What are the effects on the children? Is there a dip in attainment during the transition? Has the size of schools been analysed- does student achievement vary on school size?</p> <p>FW- Those types of statistics are not available, there are not many separate infant and junior schools in the County and for the few that we have joined it is too early to have meaningful statistics. On a national level circumstances are very variable and it is difficult to form meaningful statistics. In terms of school size, again this is very variable- we have some large schools who do very well and some small schools that do very well. What we do know is that there are quality issues around recruiting staff and heads for separate infants and juniors. People often feel that working in a small school limits their career opportunities and we do not get a strong response to advertised positions.</p>	
3.11	<p>Q. We are concerned that the build will direct resources away from the children. Our children will not get the advantages of attending an all-through primary, they will just get the disruption of the change. Your statistics show that disruption is not good for children's attainment. What provisions are being put in place to manage this?</p> <p>PG- The all through primary will be created on 1 January 2013. ESCC has extensive experience of running building projects so they do not disrupt a school. Tideway is a good example - building does not mean that standards go down. Indeed, standards and attainment there improved throughout the building project.</p>	
3.12	<p>C. Staff feel very positive about the proposal and that if it goes ahead it will bring many positives for the children. They sympathise with parents' concerns but would not be supporting the proposal if they did not feel it was in the interests of the children.</p>	
3.13	<p>Q. Are consultation results published?</p> <p>GL- We report to our Lead Member the results of this informal consultation. If the Lead Member decides based on the consultation responses, to continue, the next stage is a formal consultation. This is launched by the issuing of a 'statutory notice'.</p>	



April 2012

Have your say on a proposal by East Sussex County Council to bring Grays Infant School and Southdown Junior School together to create an all-through primary school

The consultation runs from 30 April to 17 June 2012.



What is the proposal?

The proposal is to create an all-through primary school from 1 January 2013 by bringing together Grays Infant School and Southdown Junior School. The all-through primary school would admit up to 60 pupils a year (the same number as currently admitted to the infant school) and would retain the existing Grays Nursery.

It is important to note that all pupils attending Grays Infant School or Southdown Junior School at the time of change would automatically become part of the all-through primary school.

The all-through primary school would have a single governing body and a single headteacher who would be responsible for the effective education of all children throughout their time at the school.

This consultation document is for parents/carers, staff, governors, the local community and other interested parties. East Sussex County Council will consider all views put forward during the consultation before it decides whether to continue with the proposal. We welcome your views on this proposal.

What is the background to this proposal?

Southdown Junior School was placed in special measures in December 2010. As a result, the Council assisted the school in entering into a formally agreed partnership with Grays Infant School. Through this arrangement, the headteacher of Grays Infant School currently leads both schools as executive headteacher and the Chair of the governing body at Grays Infant joined the Southdown Junior governing body as Vice-Chair.

In January 2012 Southdown Junior School came out of special measures. In their report, Ofsted remarked that:

“Southdown is a satisfactory school which is on a clear and upward trend in improvement. Pupil, parents and carers have a positive view of the school...Standards are improving and, although below the national average, the gap between school and national outcomes is narrowing”, and

“The school has improved rapidly as a result of the excellent leadership of the headteacher. She has been inspirational in pulling together the staff team and establishing a clear vision for the way forward. This is based on a determination that every pupil will achieve the best they can.”

What are the benefits of change?

The Council is keen to build on the excellent progress made by the executive headteacher and her team, by bringing Grays Infant School and Southdown Junior School together as one all-through primary school. Our policy for primary school organisation emphasises the benefits realised from all-through primary schools rather than separate infant and junior schools. Recent analysis continues to show that overall Key Stage 2 educational standards are higher in East Sussex for all-through primary schools than in junior schools where children transfer at the start of Year 3.

Bringing the two schools together as one all-through primary school would result in common policies and a common approach to teaching, learning and tracking pupil progress. Under the leadership of the current executive headteacher, the two schools have worked well on creating a common understanding of levels of attainment and processes for children transferring from the infant school to the junior school. However, there is no guarantee that this relationship would always be the case under two different headteachers.

Having one headteacher with overall responsibility for the direction of the all-through primary school would ensure that there was continuity of practice and expectation for all pupils. It would improve consistency in the leadership and management of the curriculum across the Early Years Foundation Stage, Key Stage 1 and Key Stage 2; and would enable staff to better understand the progression of pupils' learning.

Practical benefits would include, for example, the same inset days and uniform for all pupils.

How would the all-through primary school be established?

To establish one all-through primary school, we propose to close Southdown Junior School on 31 December 2012 and alter the age range at Grays Infant School from 3-7 years to 3-11 years from 1 January 2013. At the same time the governing body of Southdown Junior School would no longer operate and the Grays Infant School governing body would increase in size.

The governing bodies at Grays Infant School and Southdown Junior School support fully the consultation to establish an all-through primary school. The proposal has also been discussed with the Executive Headteacher of Grays and Southdown, and it is the governing bodies' intention that she should remain as the headteacher of the all-through school.

Would it be possible to enable the school to be on one site?

The all-through primary school would initially operate across the existing infant and junior school sites, but we hope to bring the school together on the Southdown site from September 2014, following a building project to provide the additional accommodation required. In the meantime, it is proposed to relocate the Grays Nursery from its existing site in Railway Road to the Southdown site from September 2012.

Who makes the final decision and when?

The Council is the final decision maker for this proposal. This is not a referendum but all of the views expressed during the consultation period together with other sources of information will be used to inform the decision.

There are several choices that could be made and the next steps would depend on what decision was taken. We could choose to:

- stop the process - in this case the separate infant and junior schools would remain and the junior school would appoint a new headteacher;
- change the proposal - in this case the next steps would depend on what the proposed changes are; or
- continue with the proposal – we would publish a Statutory Notice for the proposal in the local newspaper, probably in September 2012, after which a further period of consultation (the representation period) would follow. We have a duty to make a decision on the proposal within two months of the end of the representation period. The final decision would probably be taken in November 2012.

Who is being consulted?

We are consulting with pupils, parents and carers, governing bodies of Grays Infant School and Southdown Junior School, staff, other local schools and trade unions. We are also consulting with a wide range of other groups including the District Council, the local MP, the Church of England and Catholic diocesan boards and the wider local community.

How do I have my say?

This consultation runs until **17 June 2012**.

You can give your views by:

- completing the attached questionnaire and returning it by freepost in the envelope provided
- completing the online questionnaire at: **www.eastsussex.gov.uk/yourcouncil/consultation**
- emailing the County Council at **schoolsamp@eastsussex.gov.uk**
- attending the playground ‘drop in’ sessions at **Grays Infant School on Monday 14 May 2012 from 2.50m** or at **Southdown Junior School on Thursday 17 May 2012 from 2.45pm**
- attending a public meeting at **Southdown Junior School on Thursday 17 May 2012 between 6.30 and 8pm**

Consultation – Response Form

Our proposal is to bring Grays Infant School and Southdown Junior School together as one all-through primary school from 1 January 2013.

We welcome your views on this proposal. Please fill in this response form and return it to the address below no later than 17 June 2012.

Q1. Do you agree with the proposal to close Southdown Junior School and alter the age range at Grays Infant School to establish an all-through primary school?

- Strongly agree
- Agree
- Neither agree or disagree
- Disagree
- Strongly disagree

Q2. If you wish, please give your main reasons for your answer to Q1 above, and/or any other options you think the Council should consider:

Q3. Are you a...?

- Pupil at Grays Infant School or Southdown Junior School
- Parent/carer of a child at Grays Infant School and/or Southdown Junior School
- Member of staff at either Grays Infant School or Southdown Junior School
- Governor at Grays Infant School and/or Southdown Junior School
- Member of the local community
- Other (please say) _____

Once completed, please tear off this page along the perforation, fold and return it in the window envelope provided by **17 June 2012** to the address below.

Please ensure that the address is clearly visible in the window of the envelope.
You don't need a stamp.

**Primary Consultation (Newhaven)
FREEPOST BR157
School Changes Consultation
County Hall
St Anne's Crescent
Lewes BN7 1SG**

About you ...We want to make sure that everyone is treated fairly and equally and that no one gets left out. That's why we ask you these questions. We won't share the information you give us with anyone else. We will only use it to help us make decisions and make our services better.

If you would rather not answer any of these questions, you don't have to.

Q4. Are you.....? Male Female Prefer not to say

Q5 Do you identify as a transgender or trans person?
 Yes No Prefer not to say

Q6. How old are you? **Q7. What is your postcode?**

Q8. To which of these ethnic groups do you feel you belong ? (Source 2011 census)

White	Mixed	Asian or Asian British	Black or Black British
<input type="checkbox"/> British	<input type="checkbox"/> White & Black Caribbean	<input type="checkbox"/> Indian	<input type="checkbox"/> Caribbean
<input type="checkbox"/> Irish	<input type="checkbox"/> White & Black African	<input type="checkbox"/> Pakistani	<input type="checkbox"/> African
<input type="checkbox"/> Gypsy/Roma	<input type="checkbox"/> White & Asian	<input type="checkbox"/> Bangladeshi	<input type="checkbox"/> Other*
<input type="checkbox"/> Irish Traveller	<input type="checkbox"/> Other*	<input type="checkbox"/> Other*	
<input type="checkbox"/> Other*	<input type="checkbox"/> Arab	<input type="checkbox"/> Chinese	<input type="checkbox"/> Prefer not to say

***Other Ethnic Group** If your ethnic group was not specified in the list please describe your ethnic group:

The Equality Act 2010 describes a person disabled if they have a longstanding physical or mental condition that has lasted or is likely to last at least 12 months; and this condition has a substantial adverse effect on their ability to carry out normal day to day activities. People with some conditions (cancer, multiple sclerosis and HIV/AIDS, for example) are considered to be disabled from the point that they are diagnosed.

Q9. Do you consider yourself to be disabled as set out in the Equality Act 2010?

Yes No Prefer not to say

Q9a. If you answered yes to Q9, please tell us the type of impairment that applies to you.

You may have more than one type of impairment, so please select all that apply. If none of these apply to you please select other and write in the type of impairment you have.

- Physical impairment
- Sensory impairment (hearing and sight)
- Long standing illness or health condition, such as cancer, HIV, heart disease, diabetes or epilepsy
- Other, please specify
- Mental health condition
- Learning disability
- Prefer not to say

Q10. Do you regard yourself as belonging to any particular religion or belief?

Yes No Prefer not to say

Q10a. If you answered yes to Q10, which one?

- Christian
 - Buddhist
 - Hindu
 - Jewish
 - Muslim
 - Sikh
 - Any other religion, please specify
-

Q11. Are you...?

- Bi/Bisexual
- Heterosexual/Straight
- Gay woman/Lesbian
- Gay Man
- Other
- Prefer not to say

Thank you for providing this information, your feedback is important to us.